

Salk Elementary

School Parent Involvement Policy



The staff at Salk Elementary School actively works to meet the parent involvement goals of Title I, build relationships, and encourage parent participation in all aspects of the program. The education of children is viewed as a partnership between the school, parents, guardians and other family members involved in supervising the child's learning.

To fulfill the requirements of parental involvement, parents of children enrolled in the Title I Reading program shall be invited to participate in the following events:

- ❖ Annual morning and evening meetings, held no later than October 1st of each school year. In addition to being informed of Salk school's participation in Title I and parent's rights to be involved, they will receive written information about the Title I Reading Program that includes:
 - Information about Title I programs such as an explanation of the selection process and samples of tests used to determine eligibility for Title I services
 - A description and examples of the curriculum and materials used to improve reading skills
 - Forms of academic assessment used to measure student progress and how schools are identified for improvement
 - Clarification of proficiency levels students are expected to meet
 - Parental rights to request meetings to participate in decisions relating to the education of their child
 - Online resources & support at <http://www.mvsc.k12.in.us/titlei/>

- ❖ A Family Reading Workshop, held no later than December 1st of each school year. This training session will give parents helpful ideas to assist in the education of their children at home. Topics will provide assistance in understanding the State's academic standards and may include one or more of the following; Phonics and Decoding Skills, Vocabulary Development, Comprehension, Fluency, Technology & Internet Resources

- ❖ A Parent Teacher Conference **where Title I teachers are available to explain how to monitor student progress and understand reading report cards.** Suggestions will be provided to help parents improve academic achievement of their children. Individual student information is also available throughout the school year from the Salk Reading Specialist, Mrs. Sandy Falls through email sfalls@mjsc.k12.in.us or phone 650-5304 (Ext. 6418).
- ❖ A Spring Parent Input Meeting, held no later than May 1st of each school year. This meeting will provide parents with an opportunity to assist in the planning, review and improvement of the Title I program for the next school year. Parent suggestions will also be used to determine how the Title I staff can provide useful resources in a format and language that parents can understand.
- ❖ Use of the Title I Parent Library. These resources will provide parents ways to work with their children at home. Available materials cover the following areas: Phonics, Vocabulary, Comprehension and Fluency.

To further build parental involvement, Salk School will be involved in the following initiatives:

- ❖ Staff training in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- ❖ Coordinating and integrating parent involvement strategies under Title I with strategies under other programs such as Head Start, Reading First, Parents as teachers, and Home Instruction Program for Preschool Youngsters, and State-run preschool programs.
- ❖ Other reasonable support for parental involvement activities as parents may request.

No Revisions – Spr. 09 Parent Input Meeting
 Revisions – Spr. 10 Parent Input Meeting
 Revisions – May 2010 Monitoring
 Revision –February 2011 Monitoring
 Revisions – spring 11 Parent Input Meeting
 Revisions-Spring 12 Parent Input Meeting
 Revisions – spring 13 Parent Input/Meeting
 Revisions – spring 14 Parent input/meeting
 No Revisions – Spring 15 Parent Meeting