

## Seventh Grade HONORS English 2016-2017 Scope and Sequence Tri 1

Unit: Reading	IN Standards	Instructional Content	Activities	Assessments
Introduction	N/A	Building Relationships ,Rules and Procedures	Getting to Know You, Binder Set-Up	Diagnostic
1-Story Elements (5-7days)	7.RL.2.3 + 7.RL.3.1 + 7.RL. 4.2 7.RL. 3.2+	Reading short stories – stages of plot, setting, pro/antagonist, foreshadow/suspense/flashback, direct/indirect characterization ,comparing &contrast historical fiction with the actual time period	Reading Short Stories Plot Diagrams	Comprehension Checks; Unit 1 Test *
2-Theme (3-5 days)	7.RL.2.2 +  7.RL.2.1 +	Fiction: Reading short stories-Summarizing: Theme (stated and implied), Supporting Details, Inference	Reading Short Stories; Summarizing	Comprehension Checks; Unit 2 Test *
3-Informational Text/Context Clues (12-15 days)	7.RN.2.2+ 7.RN.2.1+ 7.RV.2.1+	Nonfiction: Reading informational text (central ideas and inference)	Newslea Articles iReady Unit 1 lessons 1,2,3 Marking the Text	Comprehension Checks; Unit 3 Test*
T1 Novel (15 days)	7.RL1	Reading a fictional novel assigned according to reading level – conflict/resolution, cause/effect, characterization, summarizing, inferences	Reading circles Group project Reading Log	Comprehension checks; group presentation

Unit: Writing	Standards	Instructional Content	Activities	Assessments
1-Writing Process-Focus: RAISE (4 days)	7.W.4+	Constructed responses (including RAISE answers) in response to literature	Writer’s Workshop	CRQs Midterm/Final
2- Writing: Structure of an Essay (5 days)	7.W.4+	Basic structure of an essay (introduction, body, conclusion)	Writer’s Workshop, Peer Editing Activity, Entrance/Exit Slips	Final
Interdisciplinary Unit	TBA	TBA – English and Social Studies will complete a research project together		presentation

Unit: Grammar	Standards	Instructional Content	Activities	Assessments
1-Nouns (10 – 15 days)	W6.1a	Subject, direct/indirect objects, object of the preposition, predicate noun, singular, plural, possessive	WC 13.1, white boards, power point presentations	Entrance/ Exit Slips, Quiz ,Unit 1 Test *
2-Pronouns (10-15 days)	W6.1a	Subject, object, singular, plural, possessive, indefinite, and antecedent	WC13.2 ,white boards, power point presentations	Entrance/ Exit Slips Quiz, Unit 2 Test *

+ = Critical

\* = Common Assessment

**Seventh Grade HONORS English 2016-2017 Scope and Sequence Tri 2**

<b>Unit: Reading</b>	<b>Standards</b>	<b>Instructional Content</b>	<b>Activities</b>	<b>Assessments</b>
4-Mood and Tone (3-5 days)	RL 2.3	Mood and Tone vocabulary, poetry, short stories, and articles	Identifying TONE in images PowerPoint with whiteboards	Entrance/ Exit Slips, Quiz, Unit 4 Test*
5-Author's purpose or perspective bias/stereotypes (7-10 days)	RL 3.2 RN 3.3 RN 4.1	Fiction and nonfiction text	iReady Newslea Articles Power Points/Visual aids with guided notes	Entrance/Exit Slips ,Quiz Unit 5 Test *
6-Figurative Language and Word Choice (5-7 days)	7. RV 3.1 7.RV 3.2	Figurative language, word choice, and tone	Guided notes Poetry and prose Music Creative writing	Entrance/Exit Slips ,Quiz Unit 6 Test *
T2 Novel (15 days)	7.RL1	Reading a nonfiction novel assigned according to reading level – conflict/resolution, cause/effect, characterization, summarizing, inferences	Reading circles Group project Reading Log	Comprehension checks; group presentation

<b>Unit : Writing</b>	<b>Standards</b>	<b>Instructional Content</b>	<b>Activities</b>	<b>Assessments</b>
3-Writing Process-Focus: (1 day)	7.W.4+	Writing Process: Plan, draft, revise, edit, and publish	Writer's Workshop	
4- Writing: Narrative(2-3 days)	7.W.3.3+	Use the writing process to complete a narrative essay	Writer's Workshop, Peer Editing Student exemplars	Composition
5 -Writing: Argumentative/ Persuasive (5 days)	7.W 3.1+	Use the writing process to complete a argumentative/persuasive essay	Writer's Workshop, Peer Editing Student exemplars	Composition
T2 Interdisciplinary Unit	TBA	TBA – English and Social Studies or Science will complete a research project together		presentation

**Seventh Grade HONORS English 2016-2017 Scope and Sequence Tri 2 (continued)**

Unit Grammar	Standards	Instructional Content	Activities	Assessments
3-Subject-Verb Agreement (10-15 days)	W6.1b+	Identify and revise problems with subject-verb agreement (unusual order, collective nouns, indefinite pronouns, numbers, compound subjects, titles, singular nouns ending in "s")	Writing Coach Book Practice Sentences Teacher-created worksheets Student-created original sentences Stations/Whiteboard activities Power Point presentations with guided notes	Entrance/Exit Slips, Quiz Unit 3 Test *
4-Phrases (10-15 days)	W6.1d+ W6.2b+	Prepositional, appositives, participles, gerunds, infinitives; properly punctuate phrases	Writing Coach Book Practice Sentences Teacher-created worksheets Student-created original sentences Stations/Whiteboard activities Power Point presentations with guided notes	Entrance/Exit Slips, Quiz Unit 4 Test *
5-Clauses (8-10 days)	W6.1d+ W6.2b+	Identify and correctly punctuate independent and subordinate clauses; coordinating and subordinating conjunctions	Writing Coach Book Practice Sentences Teacher-created worksheets Student-created original sentences Stations/Whiteboard activities Power Point presentations with guided notes	Entrance/Exit Slips, Quiz Unit 5 Test *

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**Seventh Grade HONORS English 2016-2017 Scope and Sequence Tri 3**

<b>Unit: Reading</b>	<b>Standards</b>	<b>Instructional Content</b>	<b>Activities</b>	<b>Assessments</b>
7-Novel (25-30 days)	7.RL.1 7.RN.1 7.RV.1	*Teacher selected novel or short stories Demonstrate knowledge of previously taught skills in reading (fiction and nonfiction)	Research Reading Circles Presentation Graphic Organizers	Comprehension Checks, Quiz, Test, Presentations

<b>Unit : Writing</b>	<b>Standards</b>	<b>Instructional Content</b>	<b>Activities</b>	<b>Assessments</b>
6-Research ( 2 days)	7.W.5	Determine relevant information from multiple sources and assess the credibility /accuracy of each source	Writer's Workshop, Comparing/Contrasting Sources Guided notes Entrance/exit slips	
7-Writing: Informative (3-5 days)	7.W.3.2+	Apply the writing process to complete an informative essay	Writer's Workshop, Peer Editing Student exemplars	Composition
8- Writing: Research (5-8 days)	7.W.5 7.SL4.2	Gather relevant information from multiple sources, using search terms effectively, while quoting or paraphrasing information avoiding plagiarism and following a standard format for citation	Writer's Workshop, Peer Editing Student exemplars	Individual/Group Presentations

<b>Unit: Grammar</b>	<b>Standards</b>	<b>Instructional Content</b>	<b>Activities</b>	<b>Assessments</b>
6- Sentence Structures (15 days)	W6.1e+	Identify, write, and punctuate simple, compound, complex, and compound-complex sentence structures	Writing Coach Book Practice Sentences Teacher-created worksheets Student-created original sentences Stations/Whiteboard activities Power Point presentations with guided notes	Entrance and Exit Slips Quiz Unit 6 Test *

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